

**Faculty of Health  
Department of Psychology  
HH/PSYC 2230 3.0 Section M  
Thursday 7-10 pm in CLH E  
MOTIVATION  
Winter, 2018**

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### **Instructor and T.A. Information**

Instructor: P. Charlton, Ph.D.

Office: 258 BSB

Office Hours: Thursday 6-7pm

Email: [hhpsyc@gmail.com](mailto:hhpsyc@gmail.com)

**Communication:** When sending email to the Course Director or TAs, please put the course name or number in the subject line to ensure that your message will be opened. Please refrain from asking question that could have been answered by simply reading this document, or course schedule as posted on Moodle.

T.A.	Alex Porthukaren	Ben Diplock
Email	Alexp12@yorku.ca	bdiplock@yorku.ca

Students with last names from A to M, please contact TA, Alex Porthukaren and students with last names from N to Z, please contact TA. Ben Diplock.

### **Course Prerequisite(s): Course prerequisites are strictly enforced.**

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

### **Course Credit Exclusions**

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

### **Course website: Moodle**

### **Course Description**

This course introduces the student to theory, concepts and methods in the field of motivational psychology. A variety of topics will be covered including the biological basis of motivation, learning theory, cognitive approach and emotional aspects of motivation.

### **Learning Outcomes**

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of cognitive determinants of motivation.
2. Describe and evaluate current theory and research in motivation.
3. Understand and interpret principles of motivation in everyday life.
4. Define causes of human motivation from different perspectives.

### **Specific Learning Objective**

The specific learning objective for this course is to provide students with psychological tools to obtain life goals.

## Required Text

- Petri, H. L., Govern, J. M., Motivation, Theory, Research and Application, 6th edition, Wadsworth Cengage Learning, 2013.

## Course Requirements and Assessment

1. Three tests will be counted for the final course score. Tests are based on text, lectures and video presentations. Exams can be multiple choices, T/F, short answers, definitions and essays.
2. Participation means attending classes, participate in class discussions, participation in scheduled tests and assignment, academic honesty and other positive behaviours. There will be a reduction of participation marks for any student who does not refrain from disturbing other students during lecture presentation and videos, lack of participation as described above, and any other dishonest and disrespectful behaviour either in class or in emails. Students will be expected to maintain civility and mutual respect.

Assessment	Date of Evaluation (if known)	Weighting
Test 1	February 1, 2018	35%
Test 2	March 8, 2018	40%
Test 3	March 29, 2018	20%
Participation	All Term	5%
Total		100%

## Late Work/Missed Tests or Exams

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: <http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf> may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

## Important New Information Regarding Missed Tests

For any missed tests or late assignments, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office.

HH PSYC: Missed Tests/Exams Form. Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the test/assignment.

## Additional Policy for Missed Tests

1. Students are expected to write each test on the dates specified. There will be three in-class tests in this course. There will be no make-up tests except under extraordinary documented circumstances.
2. The student must show appropriate documentation to the TAs who are in charge of make-up tests. The documentation must verify the circumstances for the missed test. Test missed on the grounds of **medical conditions must be supported by an attending physician's statement Form**. The form could be downloaded <http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf>. **Failure to provide appropriate documentation will result in a grade of "0%" for the missed test.**
3. All make-up tests will be held approximately one week following the original test date. You will be informed of the time and location of the exam by the Teaching Assistants or posting on Moodle. **Unless it is considered by the Course Director as very special circumstances, the student is given one offer of make-up test opportunity per test. Missing a Make-up Test will result in "0%" for that test.**

4. Non-medical circumstances must be supported by appropriate documentation (i.e. death certificate to prove the date and your relationship to the deceased).

### Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - grading-scheme for 2017-18)

### Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2017-18 - Important Dates](#)

	FALL (F)	YEAR (Y)	WINTER (W)
Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines)	Sept. 20	Sept. 20	Jan. 17
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	Oct. 4	Oct. 18	Jan. 31
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 10	Feb. 9	March 9
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 11 - Dec. 4	Feb. 10 - Apr. 6	March 10 - Apr. 6

**\*Note:** You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.

### Information on Plagiarism Detection

Electronic software such as Turnitin may be used to detect plagiarism.

### Electronic Device Policy

York University prohibits theft of intellectual property by a student, which includes recording a course director's lecture without their permission or taking lecture material provided for a student online, modifying it, and/or using it for a student's own personal use or gain. The material provided by a course director is only to be used for a student's personal study when they take the course for which it was created. Use in any other way could result, at the minimum, in sanctions in accordance with the York's Student Code of Conduct and, at the maximum, will be breaking federal, provincial or municipal laws and will be acted on accordingly.

### Attendance Policy

See participation section under assessment.

### Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#).

### **Test Banks**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

### **Electronic Devices During a Test/Examination**

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

### **Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement.

**Policy:** York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#).

### **Course Materials Copyright Information**

These course materials are designed for use as part of the PSYC 2230 A course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

## COURSE SCHEDULE

DATE	TOPICS	READINGS
Jan. 4	Overview	Ch. 1
Jan. 11	Genetic Contributions	Ch. 2
Jan. 18	Physiological needs Arousal	Ch. 3
Jan. 25	Physiological needs Regulation	Ch. 4
Feb. 1	<b><i>Test 1 (Chapters 1,2, 3,4) 35%</i></b>	
Feb. 8	Incentive Motivation/ Hedonism	Ch.6
Feb.15	Cognitive Motivation-Expectation	Ch. 8,10
	<b><i>Reading Days (Feb. 17-23)</i></b>	
Mar.1	Cognitive Motivation-Attribution/Control	Ch. 11
Mar. 8	<b><i>Test2 (Ch. 6, 8, 10, 11) 40%</i></b>	
Mar.9	<b><i>Last Day to drop course without receiving a grade</i></b>	
Mar. 15	Cognitive Motivation-Social	Ch. 9
Mar. 22	Emotion	Ch. 12
Mar. 29	<b><i>Test3 (Ch. 9, 12) 20%</i></b>	

***HAPPY HOLIDAYS !!***

